

NAEYC Early Childhood Program Standards and Accreditation Criteria for Technology

Topic 2.H: Curriculum Content Area for Cognitive Development: Technology	
2.H.01	
a	The use of passive media such as television, film, videotapes, and audiotapes is limited to developmentally appropriate programming
<p><i>The intent of this criterion is that these types of media be selected with intentionality and that they are used to expand, enrich and implement the overall goals and curriculum. Other examples include: DVDs, digital musical files, CDs, etc.</i></p> <p>Rate "Yes" if no passive media is observed.</p> <p><i>Technology is defined broadly to include knowledge and use of tools and machines, not simply computers and other forms of high technology but also things such as tape recorders, cameras and video as well as simple tools like gears, wheels, and levers. Technology can be used to by teachers or children and includes use of technology in dramatic play (e.g. disconnected computer keyboard).</i></p>	

2.H.02	
All children have opportunities to access technology (e.g. tape recorders, microscopes, computers) that they can use	
a	By themselves.
b	Collaboratively with their peers.
c	With teaching staff or a parent.
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2.H.03	
Technology is used to...	
a	Extend learning in the classroom.
<p><i>Technology seen in shared program spaces can be understood to "extend learning within the classroom" if it is intended for use by children.</i></p>	
b	Integrate and enrich the curriculum
<p><i>Technology is defined broadly to include knowledge and use of tools and machines, not simply computers and other forms of high technology but also things such as tape recorders, cameras, and video as well as simple tools like gears, wheels, and levers. Technology can be used to by teachers or children and includes use of technology in dramatic play (e.g. disconnected computer keyboard).</i></p>	